Optimization of life quality for university students provided by the tutor EKATERINA A. ALEKSANDROVA

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The article introduces pedagogical context of university students' "quality of life" category and the process of its optimization. It defines principles of pedagogical provision of university students' quality of life optimization provided by the tutor. Realization of these principles allows the tutor of the group of students to implement pedagogical support of this process during extra-curricular activities, due to change of his/her functions. Major principles of pedagogical support for optimization of university students' quality of life provided by the tutor include: principle of recording students' basic needs; principle of subject-subjective interaction between students and tutor; principle of pedagogical support. The study offers a new model of pedagogical support for university students' quality of life optimization.

Keywords: Optimization; Student's Quality of Life; Tutor; Pedagogical Support.