

PSYCHOLOGICAL RISKS OF HIGHER EDUCATION INSTITUTION'S EDUCATIONAL ENVIRONMENT

IRINA V. ARENDACHUCK

Saratov State University
83, Astrakhanskaya ul., Saratov, 410012, Russia;
E-mail: arend-irina@yandex.ru

The article presents theoretical approach to the definition of “educational environment”, its structural components and specifics in the system of higher professional education. The article describes groups of psychological risks in educational environment of higher professional education institution. External risks are connected with organizational culture and peculiarities of educational process at higher education institutions; social and psychological risks are determined by pedagogical interaction of educational environment subjects; their individual characteristics form the basis of psychological risks.

Key words: educational environment; structural components of higher education institution's educational environment; risks of higher education institution's educational environment, their formation factors.

REFERENCES

1. Yasvin V.A. *Obrazovatel'naya sreda: ot modelirovaniya k proektirovaniyu.* (Educational environment: from modeling to projection) Moscow. 2001. 365 p. (in Russian)
2. Rubtsov V. V. Ivoshina T. G. *Proektirovanie razvivayushchey obrazovatel'noy sredy shkoly.* (Projection of a school's developing educational environment) Moscow. 2002. 272 p. (in Russian)
3. Slobodchikov V.I. *O ponyatii obrazovatel'noy sredy v kontseptsii razvivayushchego obrazovaniya.* (About the notion of educational environment at the concept of developing education) Moscow. 2000. 230 p. (in Russian)
4. Regush L.A., Orlova A.V. *Pedagogicheskaya psikhologiya.* (Pedagogical psychology) St. Petersburg. 2010. 414 p. (in Russian)
5. Rubtsov V.V., Baeva I.A. *Psikhologicheskaya bezopasnost' obrazovatel'noy sredy kak uslovie psikhosotsial'nogo blagopoluchiya shkol'nika.* (Psychological security of educational environment as a factor of a pupil's psycho-social well-being) *Bezopasnost' obrazovatel'noy sredy.* (Security of educational environment) Moscow. 2008. P. 5-11. (in Russian)
6. Laktionova E. B. *Obrazovatel'naya sreda kak uslovie razvitiya lichnosti i ee sub"ektorov.* (Educational environment as a factor of it's subjects' and personality's development) *Izvestiya RGPU im. A.I. Gertsen'a.* (The bulletin of RSPU named A.I. Gertsen) 2010. № 128. P. 40-54. (in Russian)
7. Leont'eva O.V. *Kul'turno-obrazovatel'naya sreda vuza kak psikhologopedagogicheskaya problema.* (A university's cultural and educational environment as a psychological and pedagogical problem) *Obrazovanie i obshchestvo* (Education and society) 2009. № 6. P. 106-111. (in Russian)

8. Panov V.I. *Psikhodidaktika obrazovatel'nykh sistem: teoriya i praktika*. (Psychodidactic of educational systems: theory and practice) St. Petersburg 2007. 352 p. (in Russian)
9. Laktionova E.B. *Psikhologicheskie riski v obrazovatel'noy srede: tipologiya, klassifikatsiya, faktory formirovaniya*. (Psychological risks at the educational environment: typology, classification, formation factors) *Ekopsikhologicheskie issledovaniya*. (Eco-psychological investigations) Moscow. 2009. P. 197-212. (in Russian)
10. Bedrina V.V., Lichutin A.V. *Psikhologicheskaya bezopasnost' obrazovatel'noy sredy: formirovanie ponyatiya*. (Psychological security of educational environment: the notion's formation) *Vestnik prakticheskoy psikhologii obrazovaniya*, (The bulletin of practical educational psychology) 2010. №1 (22). P. 33-41. (in Russian)
11. Arendachuk I.V. *Professionalizm lichnosti v nauchno-pedagogicheskoy deyatel'nosti: Strukturno-funktional'naya organizatsiya*. (A personality's professionalism at the scientific and pedagogic activite the structural and functional [organization] Saarbryuken. Academic Publishing, 2010. 192 s. (in Russian)
12. Bocharova E.E. *Granitsy sotsial'noy aktivnosti i sub"ektivnoe blagopoluchie molodezhi*. (Frontiers of social activity and subjective well-being of youth) *Vestnik Moskovskogo gosudarstvennogo oblastnogo universiteta. Seriya: psikhologicheskie nauki*. (The bulletin of the Moscow state region university) 2012. № 3. P. 5-11. (in Russian)
13. Vagapova A.R. *Ekopsikhologicheskie kharakteristiki protsessa adaptatsii studentov pervogo kursa k obrazovatel'noy srede vuza*. (Eco-psychological characteristics of the process of first-year students' adaptation to university's educational environment) *Uchenye zapiski pedagogicheskogo instituta Saratovskogo gosudarstvennogo universiteta im. N.G. Chernyshevskogo. Seriya Psichologiya. Pedagogika* (The proceeding of the Teacher's institute of Saratov state university named N.G. Chernyshevsky. The series Psychology. Pedagogy)) 2011.Vol.4. № 2 (14). P. 37-41. (in Russian)
14. Baeva I.A. *Psikhologicheskaya bezopasnost' obrazovatel'noy sredy i kharakter obshcheniya ee uchastnikov*. (Psychological security of educational environment and character of it's participants' communication) *Ekopsikhologicheskie issledovaniya*. (Eco-psychological investigations) Moscow 2009. P. 181-197(in Russian)