Professional Socialization of a University Student's Personality within Diachronic Aproach Context

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The article argues that from the point of view of diachronic approach, professional socialization of a university student in the university educational environment can be viewed as a life stage when he/she becomes an active subject of the professional development process. 154 professors from three Saratov educational institutions of higher learning and 54 students from the Department of psychological, pedagogical and special education of Saratov State University took part in the empirical study. Researchers used a set of methods: polling, O.V. Potemkin's "Diagnostics of social and psychological personal orientations in motivational and needs' related spheres", Edgar Shein's "Career Anchors". It was discovered that professors' professional orientation towards altruism, work, freedom and creative self-realization helps students to orient themselves towards their personal professional development. The study found out that domineering career orientations in students are "professional competence" and "service". Traditional forms of organization of university educational environment do not provide for students' successful professional socialization to the fullest extent, as only 46% of students are ready to implement the principle of "life-long learning"; 54% of students do not consider self-realization to be the leading motive for professional development. The applied aspect of the problem under study can be implemented in defining psychological and pedagogical conditions, which provide for students' successful professional socialization in the course of their academic career.

Keywords: diachronic approach; professional development; professional socialization; psychological and pedagogical conditions for students' professional socialization.