

Acmeological Competence of Personality as a Factor of Psychological Readiness to Risk

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The article presents the detailed description of acmeological competence and psychological readiness to risk from the points of view of acme and katabole in the context of his/her life path. The authors show the results of empirical research performed on the sample group of professors (n=51, age 31-71, professors of Saratov universities: Saratov State University named after N.G. Chernyshevsky, and Saratov State Agricultural University named after N.V. Vavilova) with the use of diagnostic tools: expert questionnaire and method "Personality factors of making decisions" by the author (Personality factors of making decisions-25, T.V. Kornilova), "Diagnostics of personal creativity" (E. Tunik), "Diagnostics of motivation to success" (T. Ehlers). The authors have found factors included in the system of professors' ideas of acmeological competence depending on the age (life length). The article analyses dynamic changes in the structure of psychological readiness to risk depending on acmeological competence. The applied aspect of the problem under research may be put to practice in the programs of personal and professional development for professors in the system of their advanced training.

Keywords: acmeological competence of personality; life path; top (acme) and bottom (katabole) in the process of personality development and psychological readiness to risk; university teacher.