

Conscience in the Perception of Student Youth

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We present the data of empirical study of concepts of conscience, performed on samples of students, enrolled at Saratov State University, Saratov (N = 60, aged 21-22, feminine (52%) and masculine (48%)) using the method of free association with the subsequent ranking of semantic components of perceptions of conscience by the frequency of their actualization, use of prototypical data analysis by P. Verges and the method of content analysis. It is shown that in the sampling of students the core of concepts is presented by such semantic categories as «humanity», «justice», «kindness», «openness» and «devotion». The results of the research can be used in developing educational programs, aimed at the moral education of the youth of today.

Key words: the youth, perception of conscience, perception structure.