

The Correlation between Emotional Intelligence and Learning Motivation of Adolescent

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The research results of correlation between the level of 14-15-year-old adolescents' (n=60) emotional intelligence (EI) and the level of learning motivation (LM) are presented. The following methods were used: Reuven BarOn's Emotional Quotient Inventory (adapted A.S.Petrovskaya); Inventory "Study of adolescents' learning motivation during the period of graduation from secondary school" (Kalinina N.V., Lukyanova M.I.). Significant correlations between factorial clusters of EI and their inner scales were revealed. Statistically significant correlation between EI indicators and LM development levels was not recorded. As well as statistically significant gender differences at the levels of EI and LM were not established. The most and least developed factorial clusters of EI and predominant motives of LM were determined. The applied aspect of the problem under study might be implemented in the elaboration of intervention programs of EI development.

Keywords: adolescent; level of emotional intelligence; level of learning motivation.

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