

Axiological Concept of Reader's Development in Primary Schoolchildren

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The author defines such terms as “reading”, “reader’s development”, and “reader’s competence”. Reader’s development is represented with consideration of the principle of rising to “acme” of reader’s personal competence. The article formulates the hypothesis about the supremacy of axiological component of the process of forming reader’s competence in primary schoolchildren and their development as readers. The article shows and generalizes the results of experimental research of the axiological component of reader’s activity in students of second to fourth grades in the city of Saratov.

Key words: reading, reader’s competence, reader’s development, axiology of reading, reading as a value, acmeology of reading.

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