

Professional Growth of Teachers as Factor of Improvement of Quality of Preschool Education

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The theoretical analysis of a problem of professional growth of the preschool teacher is submitted. Professional growth of the teacher is considered by the author as a necessary condition ensuring quality of preschool education. Professional growth is understood as continuous process of acquisition of professional skill, increase of level of competence of pedagogical activity. The main conditions of professional growth of heads and teachers of the preschool educational organizations are considered. It is shown that the professional growth of preschool teachers is in interrelation with the social and professional status and success in realization of the pedagogical activity. It is noted that professional growth will become possible only in case the preschool teacher seeks to gain new competences for transition to the following step of professionalism. The applied aspect of the studied problem can be realized in system of preparation and retraining of preschool teachers.

Keywords: professional growth, professionalism, quality of education, preschool education, standard.