

Analysis of psychological pedagogical aspects of professional training of future teachers

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Abstract. The article presents results of the analysis of psychological and pedagogical aspects of professional training of future teachers. The author marks that professional training of future teachers is primarily connected with the formation of the system of psychological and pedagogical knowledge and skills, which are necessary for carrying out pedagogical activity. He singles out internal and external conditions for professional training: interconnection of theoretical and practical thinking in the activity, collective and cooperative performance of the activity, formation of the professional orientation of a personality, creative activity and cooperation. The author comes to the conclusion that in the science of pedagogics there are different approaches to the definition of the students' professional training, but its definition as social and personal significant purposeful pedagogical process is general and uniting. The applied aspect of the problem under study can be realized in the pedagogical practice of the professional training of future teachers.

Key words: analysis, psychological pedagogical aspects, professional training of future teachers, system of psychological pedagogical knowledge and skills.