

Role of Asymmetric Ecopsychological Types of Communication Interaction in the Development of Values of Students

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Stated the problem of modeling the pair-separation mechanism of identification in relation to the development of values of students in the learning process at the university. Shows the effect of the asymmetric type of interaction on the development of values of students. The results of an empirical study carried out on a sample of students ($n = 185$ men, 17-19 years, 1-2 year) with the use of diagnostic tools: test axiological orientation of the person, rapid method types ecopsychological interaction, sociometric technique; Longitudinal method. Installed multiple linear regression equations for the dynamics of seven core values of the individual. Applied aspect of the problem under investigation can be implemented in the prediction of the value of students' communication with the training and other social and psychological stimulation techniques of group dynamics.

Keywords: values, dynamics, types of communication