

**ABOUT PROFESSIONAL AND PERSONAL SELF-DETERMINATION OF A
TEACHER IN THE MULTY-PARADIGMAL SPACE OF PEDAGOGICAL REALITY**

MARGARITA LUKYANOVA

Doctor of Pedagogy, Professor, Head of the Chair of Education and Psychology, Ulyanovsk Institute of Professional Development and Retraining of Educators;

81, 12 Sentyabrya Str., Ulyanovsk, 432000, Russia;

E-mail: lukjanovami@mail.ru

The article covers the author's understanding of professional and personal self-determination as a continuous, dynamic process that characterizes the entire path of becoming a professional. We show that professional growth of a person is connected with his constant acquisition of a higher level of self-appraisal as an expert and comprehension of his ideals. It is noted that paradigmatic multiplicity of pedagogical reality raises the necessity of free and responsible choice of professional values, ways of teaching for a modern teacher.

Keywords: Professional and personal self-determination; Identity; Multy-paradigmatic space of pedagogical reality; Interparadigmatic reflection; Professional values.