

**PERSONALLY SIGNIFICANT EDUCATIONAL SITUATION AS A TOOL FOR
FORMING VALUE ATTITUDES OF PUIPLS IN THE PROCESS OF LEARNING
SOCIAL AND HUMANITARIAN DISCIPLINES**

ELENA MATSEFUK

PhD of Pedagogy, Assistant professor, The Chair of the theory and methodology of teaching history, social science and law, Volgograd State Socio-Pedagogical University;
27, V.I.Lenina Str., Volgograd, 400001, Russia;
E-mail: elena178@mail.ru

The author proves that the leading means for creating a system of individual value attitudes is a problematic personality-related educational situation as an element of unity of epistemological and axiological situations. Pupils' value attitudes formation process is revealed in the context of attitude towards responsibility as a socially significant value. Problematic personality-relevant pedagogical situations promote potential actualization of axiological environment of humanitarian education. The author comes to the conclusion that personality-related pedagogical situations promote the development of individual pupil's capacity to comprehend and evaluate all the manifestations of the world from the ethical point of view, acquire the experience of valuable self-determination and form the value attitudes system of an individual.

Keywords: Value attitude; Responsibility as a socially significant value; Problematic personality-related pedagogical situation; Ethical semantic constructs.