

ON SOME RESERVES OF PSYCHOLOGISTS' PROFESSIONAL TRAINING FUNDAMENTALIZATION AT A MODERN INSTITUTION OF HIGHER EDUCATION

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The article presents data regarding theoretical and methodological analysis of the problem of psychologist's professional training fundamentalization. The study uncovered reserves of psychologist's professional training fundamentalization. The model of correlation between theory and method in psychology is the basis of communicative methodology conception. Instrumental apparatus of communicative methodology is proposed and described. Integration of psychological knowledge based on reconstruction of history of psychology teaching through communicative methodology ideas is possible. The study presents the system of individual work of students-psychologists, who study history of psychology and methodological foundations of psychology.

Key words: professional training; integration of knowledge; history of psychology; communicative methodology; fundamentalization.

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