

# **Social Intellect of Acmeolized Subjects of Education: noospherological aspect**

T.A. MOLODICHENKO  
Saratov State University (Russia)  
E-mail: molodichenko @mail.ru

*Abstract.* The problem of social intellect noospherization is being discussed. It is shown that the basis for formation of noospheric intellect and noospheric personality is the successful acmelogisation of institutional education subjects. The author's classification of acme-personalities is suggested, with the criteria basis of noospheric orientation for both individual and social consciousness. It is shown that formation of noospheric orientation of social intellect (and its components – social consciousness and social knowledge) is encouraged by systematic and complex general social processes in institutional acmelogisation of its subjects (homeostasis, adaptation, socialization and social self-actualization); institution-educational processes (studying, self-studying, education and self-education, development and self-development, enlightenment and self-enlightenment); organizational-managerial processes (constructing, projecting, modeling, diagnostics, monitoring, stimulating, counseling, predicting). The project for noospherization of Russians' social intellect is briefly presented.

*Key words:* social intellect, noospherization, acmelogization of institutional education subjects.