

Mechanisms for Achieving Personal Progress of Schoolchildren in Environmental Education Process

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The change of targets of modern education in the primary school makes it necessary to develop the experience emotional and value of the child's relationship to the world and ability to regulate their own activities, which actualizes the issues of development of the schoolchildren semantic sphere. The article presents the content of project tasks " Green Avenue of Memory " and the work on updating personal meaning schoolchildren in the environmental educational activities is shown.

Key words: personality universal learning activities, personal meanings, environmental educational, project tasks.