

# HUMANITARIAN INTERPRETATION OF ACADEMIC AND INFORMATION SKILLS OF SCHOOL STUDENTS DURING THE INFORMATION AGE

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The study sets out humanitarian interpretation of educational and information skills adequate to information age as mastered ways of understanding and creation of texts that provide dialogic interaction of person and information. The author discovers interdependence between development of given skills in the educational process and development of personal sphere of concepts, system of personal meanings, as well as reflexivity, subjectivity, and dialogical thinking. In accordance with modern trends ,the study discloses the content of motivational, procedural, and substantive components of the educational process, which is aimed at combining upbringing and education in a holistic pedagogical process in order to achieve integrated result of educational and informative (operational-active and personalized) skills development.

**Keywords:** personal development potential; educational and information skills; dialogical thinking; understanding of educational and scientific texts; educational process.

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