

ACMEOLOGICAL ASPECTS OF PROFESSIONAL AND PEDAGOGICAL TRAINING FOR FUTURE PRIMARY SCHOOL TEACHERS

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The article covers results of theoretical and empirical research regarding training of a future primary school teacher from the positions of acmeological approach. The study uncovers the structural organization of acmeological orientations of a future teacher's personality: professional and value orientations, professional goal setting, professional motivation, desire to achieve professional success. It defines level characteristics and types of pedagogical orientations (mono-orientation, poly-orientation). In order to define the evaluation of professional set of a future teacher's personality we used three scales: sociability, organization, and intellectuality. These scales allow to find out if an orientation is towards "people", "business", or "inner world". The study presents the description of experience concerning the development of acmeological competence through school subjects. The author comes to the conclusion that the result of professional and pedagogical training of a future teacher is the formation of acmeological competence.

Keywords: acmeological approach; acmeological orientation of a personality; acmeological culture; humanistic pedagogical position; personal pedagogical orientation; acmeological competence; value component of teacher's acmeological culture.