

**Becoming of Pedagogical Subjectness in Conditions of Educational Space  
«Secondary School-High School»**

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Article is dedicated to analysis of results, demonstrating parameters of professional pedagogical subjectness of senior students studying at pedagogical specialties and secondary school pedagogues. Becoming of subjectness is considered in conditions of functioning educational space «secondary school-high school». Educational activity, being organized purposefully in scope of space, purposed to create conditions, supplying realization of person's individual potential, forming of individual position for selected profession, social values system forming, cognition of the world, profession, self-cognition. Model of educational space and criteria for evaluation of subjectness parameters are represented in work. Obtained results are confirmed that any space is perceived and evaluates selectively. Results, obtained in student's excerpt, emphasize ability to consider educational space «secondary school-high school» as factor for development of pedagogical subjectness.

**Keywords:** educational space «secondary school-high school», pedagogical subjectness, professional identity.