

Modern criteria for classification of professional education for people with disabilities

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The article highlights basic conditions, which have been created in our country to ensure that people with disabilities can obtain higher education. The article formulates founding principles of assistance for students with disabilities in the course of their adaptation to higher education. The article describes the experience of creating accessible educational environment of an institution of higher education. The article presents the classification criteria for professional education for people with disabilities. The applied aspect of the problem under study can be implemented in educational practice for teaching students with disabilities.

Key words: students with disabilities; conditions for obtaining higher education; accessible educational environment.