

Social Aspects in the Study of Non-typical Personal Development

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The article presents theoretical analysis of the problem of child's non-typical development. It also shows correlation between personal development and socialization theories, as well as interrelation between the terms "social environment" and "educational environment". The article presents interpretation of individual social perception through the concept of social diagnostics of atypicality, which includes ordinary diagnostics (social symbols) and diagnostics of social situations in one's life (social practices). Systematization of scientific approaches (structural-functional, socio-cultural, eco-systematic) to the study of non-typical development of children with intellectual disabilities allowed to create the social model of interaction in the ordinary and educational environments. The article describes functions of the institute of special education as a necessary condition for culture reproduction, social control, and social mobility as the most important factor of social democratization and humanization.

Key words: socialization; environment; social institutes; social norms and deviations; correction; atypicality; social adaptation, integration.