

# **Cognitive Narratology and Opportunities for Narrative Text Analysis at School**

**IRINA A. TARASOVA**

Saratov State University

83, Astrakhanskaya str., Saratov, 410012, Russia

E-mail: tarasovaia@mail.ru

The article presents theoretical analysis of cognitive narratology core statements. The research covers correlation of methodic tools of narrative text studying at school and terms of modern narratology. Special attention is thrown to the point of view problem as basic representation of events pattern. The research shows the prospects for studying the narrative texts included into the literary reading textbooks from the position of cognitive analysis. Applied aspect of the problem under study can be put to practice in the course of classical literature texts analysis at school.

**Keywords:** cognitive narratology, cognitive analysis, narrative text, point of view, primary school.

## **REFERENCES**

1. Herman D. Basic elements of narrative. Chichester (U.K.); Malden (USA): Wiley-Blackwell, 2009. 249 p.
2. Herman D. Logic of Story: Problems and Possibilities of Narrative. University of Nebraska Press, 2002. 478 p.
3. Ryan M.-L. Toward a Definition of Narrative//The Cambridge Companion to Narrative/ed. D. Herman. Cambridge: Cambridge UP, 2007. P. 22-35.
4. Tataru L.V. Tochka zreniya i kompozitsionnyy ritm narrativa (na materiale angloyazychnykh modernistskikh tekstov). M.: Izd-vo MGOU, 2009. 301 s. (in Rus.).
5. Bakhtin M.M. Problemy poetiki Dostoevskogo//Bakhtin M.M. Sobr. soch.: v 7 t. T. 6. M.: Russkie slovari; Yazyki slavyanskikh kul'tur, 2002. 800 s. (in Rus.).
6. Uspenskiy B.A. Poetika kompozitsii//Uspenskiy B.A. Semiotika iskusstva. M.: Shkola «Yazyki russkoy kul'tury», 1995. S. 9-218. (in Rus.).
7. Churakova N.A., Malakhovskaya O.V. Literaturnoe chtenie: 2 kl. : Metodicheskoe posobie. M.: Akademkniga/Uchebnyk, 2012. 272 s.(in Rus.).

8. Churakova N.A. Literaturnoe chtenie: 3 kl.: Uchebnik: V 2 ch. M.: Akademkniga/Uchebnik, 2013. Ch.2. 184 s.(in Rus.).
9. Churakova N.A. Literaturnoe chtenie: 3 kl.: Metodicheskoe posobie. M.: Akademkniga/Uchebnik, 2011. 256 s. (in Rus.).
10. Tarasova I.A. K probleme pedagogicheskoy tsenzury (o prirode kupyur v uchebnikakh-khrestomatiyakh po chteniyu)//Tsenzura kak sotsiokul'turnyy fenomen. Saratov. Izd-vo "Novyy veter", 2007. S. 238–251. (in Rus.).
11. Churakova N.A. Literaturnoe chtenie: 3 kl.: Uchebnik: V 2 ch. M.: Akademkniga/Uchebnik, 2013. Ch.1. 176 s.(in Rus.).
12. Fludernik M. Towards a «natural» narratology. L.: Routledge, 1996 454 p.