

The Role of Family in Professional Self-Determination of Psychology Students

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The article presents pilot empirical research data regarding the role of family in professional self-determination of psychology students. The study was carried out on a sample of students (n=28, 19-21 years old) with application of psychological and diagnostic toolset: I. L. Solomin' "Orientation" questionnaire; S.A. Pakulina and S.M. Ketko's questionnaire called "Motivation of students' learning"; questionnaire with retrospective analysis of motives for choosing future profession. Professional self-determination of applicants is mostly caused by parental position; coherence of professional preferences of students and their parents is determined.

Key words: person; professional self-determination; professional plans; choice of profession; family.