

## **Structure of Readiness of Future Teachers to Interact with Educational Space Subjects of Other Ethnicities**

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We discuss the need for a deliberate forming in the conditions of the modern world the readiness to interact with educational space subjects of other ethnicities in future teachers. The results of empirical research carried out on a sample of students of teaching and non-teaching areas and specialties who study at the Federal State Public Educational Institution of Higher Professional Education “Ural State Pedagogical University” (n = 60 students, aged from 18 to 23 years) using the diagnostic tools: E. Bogardus’s social distance scale, G. U. Soldatova’s DRT questionnaire, D.A. Leontiev’s value spectre technique, an author questionnaire ‘The readiness of the future teachers to interact with subjects of other ethnicities in education’ are offered. The applied aspect of the problem under investigation can be implemented in training speacialists in teaching.

*Key words:* education, subject of another ethnicity, ethnic and cultural compenence, readiness to interact, teacher.