

The Formation Boundaries of Subjectivity at Preschool Age: Predictors and Specific

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Presented the theoretical position of becoming the subject of children's age and options manifestations boundaries of subjectivity. It is shown that the parent-child relationship may have a fundamental role to form the boundaries of subjectivity. The results of an empirical study carried out on a sample of preschool children (n=65, 4-6 years) and their parents (n=65, range 25-46 years) with the use of diagnostic tools: questionnaires child-parent relationships, methods of observation and expertise. It has been established that a number of destructive types of parenting can lead to a distortion of the boundaries of subjectivity of a child, which may provoke the development of his deviant behavior at a later age periods. Applied aspect of the problem under investigation can be implemented in making recommendations on optimization of family education for the prevention of destructions behavior and strain the boundaries of subjectivity of a child.

Keywords: subjectivity, boundaries of subjectivity, preschool age, parent-child relationship, the formation.