

The Level of Development of General And Shallow Movement as Factor Forming of Grafomotics` Skills of Junior Schoolchildren

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These inspections over of general and shallow movement are brought, grafomotics` functions of first-class boys(50 persons) of one of rural schools of the Saratov area. Results are described of implementation of tasks, reflecting the level of development of general morics` functions - at run, broad jumps, throwing of ball, static equilibrium; fine motor hand skills is pressure, smoothness of line, evenness, ability to keep indoors for a contour; grafomotics` skills is writing of clip arts to different complication and sequence. It is marked that at the half of the inspected first-class boys to 2 half-years all motor functions are formed only to the middle level; only at one third of children a general, shallow movement and grafomotics` are formed to the high level; графомоторные skills remain the least developed for rural schoolchildren; at swingeing majority of first-class boys (42 men from 50) the educed levels of development of each coincided of skills. An author comes to the conclusion about the presence of close connection between the state of general, shallow movement and grafomotics` skills of junior schoolchildren at the direct conditionality of grafomotics` and especially grafomotics` skills. The applied aspect of the investigated problem can be realized in speech correction-therapy work of teachers.

Key words: general movement, fine motor skills, grafomotics, initial school, rural schoolchildren, errors of letter, forming of skills of writing speech.